# ECOLE NAVALE

# **EDUCATION DEPARTMENT**

# SIXTH SEMESTER HIGHER MARITIME AND MILITARY TRAINING



# HISTORICAL REVIEW OF THE DOCUMENT

| Edition | Date     | References | Evolutions    | Performed by |
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# INTRODUCTION

The sixth semester goes on with the training of cadet officers as executives of the nation and seamen.

The training objectives for this semester are as follows:

- To acquire engineering theoretical knowledge for the qualification as engineer of the watch;
- To have decision-making and command skills;
- To have acquired the *canot major* or cruiser skipper qualification;
- To have obtained the English CML2.

<u>Adaptability</u>: end of engineering training with an engineering course unit at the CIN in St Mandrier (South of France);

<u>STCW standard</u>: a higher maritime training, especially with a three-week corvette, requiring a "direction level" for cadets that are fit for the functions of officer of the watch;

<u>International relations</u>: end of the module which began at semester 5;

<u>Practical training to leadership</u>: a last exercise makes the synthesis of the learning that was acquired in the field of maritime training and leadership training;

<u>Human resources</u>: this learning is the continuation of the one that is part of the fifth semester as far as management is concerned.

Furthermore, during this semester, cadets will take part in the TSGED<sup>1</sup>.

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<sup>&</sup>lt;sup>1</sup> TSGED = Sport tournament gathering French military schools

# TRAINING PROGRAMME OF THE SEMESTER

|        | Subject   | НО                    | HNO | Coeff. | <b>ECTS</b> |  |
|--------|---|-----------------------|-----|--------|-------------|--|
|        | Navigation  | 51                    |     | 8      |             |  |
|        | Manoeuvre   | 34                    |     | 7      |             |  |
|        | Meteorology   | 4                     |     | 1      |             |  |
| FMM    | Engineering training  |                       |     | 10     | /           |  |
|        | Engineering course unit   | 140                   |     | 10     |             |  |
|        | Pre-corvette  | 35                    | 3   |        |             |  |
|        | Corvette  | 105                   | 72  | 14     |             |  |
|        | Communication techniques: DMMC training period report or study thesis | 7                     |     | 5      |             |  |
|        | Sea law   | 12                    |     | 2      |             |  |
|        | International relations/geopolitics                                   | 26                    |     | 5      | 15          |  |
|        | Management / Human resources  | 25                    |     | 4      |             |  |
|        | 2 <sup>nd</sup> modern language/English                               | 18                    |     | 1      |             |  |
|        | CML   | 5                     |     |        | 1           |  |
| FHM    | Maritime leadership exercise (Espadon)                                | 28                    | 40  | 9      |             |  |
|        | HEC / Leadership seminar  | 7                     |     |        |             |  |
|        | Infantry marches  |                       | 5   |        |             |  |
|        | Protection/defence (including shooting)                               |                       | 12  | 2      |             |  |
|        | Sport by squad  | 22                    |     | 5      |             |  |
|        | Sport by option   | 18                    | 24  | 1      |             |  |
|        | Admiral cross-country running   | 4                     |     |        |             |  |
|        | TSGED   | 14                    | 14  |        |             |  |
|        | Geography   |                       |     | 2*     |             |  |
|        | Study   | 5                     |     |        |             |  |
|        | EV1 <sup>2</sup> prize-giving ceremony                                | 1                     |     |        |             |  |
| Divers | Training for 14 <sup>th</sup> July ceremony                           | h July ceremony 27 10 |     |        | /           |  |
|        | Public holidays   | 42                    |     |        |             |  |
|        | Suppleness  | 35                    |     |        |             |  |
|        | TOTAL   | 735                   | 180 | 76     | 15          |  |

<sup>\*</sup> test shared with sea law

NB : Coloured modules are those that are also taken into account for the professional Masters.

<sup>&</sup>lt;sup>2</sup> EV1 = Sub-lieutenant

# Title I: SEAMAN TRAINING

#### 1. OBJECTIVES

The objectives for this last part of the maritime training are:

- To have acquired the *canot major* or cruiser skipper qualification;
- To be able to understand and use standard English vocabulary for navigation;
- To be able to use electronic systems that are used for navigation and position reckoning (SENIN software);
- To know the global system dedicated to distress and sea rescue (SMDSM);
- To understand complex systems that are specific to maritime environment;
- To know the sea propelling systems.

#### 2. DETAILED TRAINING

This training is detailed in the appendix.

A 3-week corvette is planned during the semester. It is preceded by a one-week pre-corvette.

#### 3. ASSESSMENT

Each part of the learning which is provided in this module is assessed by means of written tests that are described in the appendices.

Moreover, an oral test of 20 minutes related to the whole navigation learning brings this training to an end.

### **NAVIGATION**

| Training title   |   | tle  | UV: Cadets Seaman training |  |  |
|------------------|---|--|----------------------------|--|--|
| FCF <sup>3</sup> | Peda.   | Pedagogical objectives                       |                            |  |  |
| Landmark         | obj. N°   | (to be able, at the end of the training, to) |                            |  |  |
|                  | B. NAVIGATION STCW MODULE   |  |                            |  |  |
| В                | 1.4 To determine the ship position by using electronic support systems for navigation |  |                            |  |  |
| 1                | 5   | To know the SMDSM <sup>4</sup> .             |                            |  |  |

| ECDIS - SENIN    |  |        |           |                |  |  |
|------------------|--|--------|-----------|----------------|--|--|
| Code: NAV        | Title  | UI     | Group     | Room           |  |  |
| SENIN ECDIS 01 C | ECDIS (Electronic Chart Display and Information System) presentation | 2      | Squad.    | P.<br>NAV      |  |  |
| SENIN ECDIS 02 P | Tutorial on SENIN software (during the precorvette)                  | 2 UI*5 | 12<br>Max | P rad<br>SENIN |  |  |
|                  | TOTAL  | 12*    |           |                |  |  |

<sup>\*</sup> including 10 UI in pre-corvette

| GMDSS        |  |     |          |                  |                  |  |
|--------------|--|-----|----------|------------------|------------------|--|
| CODE:<br>NAV | Title  | UI  | Teacher  | Group            | Room             |  |
| SMDSM 01 C   | GMDSS presentation   | 2   | Inst NAV | Squad            |                  |  |
| SMDSM 02 C   | GMDSS functions  | 1   | Inst NAV | Squad            |                  |  |
| SMDSM 04 C   | GMDSS subsets  | 1   | Inst NAV | Squad            |                  |  |
| SMDSM 03 C   | Functioning of maritime radio communications                           | 2   | Inst NAV | Squad            | P NAV            |  |
| SMDSM 05 C   | Information on maritime safety   | 1   | Inst NAV | Squad            |                  |  |
| SMDSM 06 C   | Distress alerts  | 3   | Inst NAV | Squad            |                  |  |
| SMDSM 07 C   | Cancellations and distress relaying                                    | 2   | Inst NAV | Squad            |                  |  |
| SMDSM 08 C   | Emergency and safety communications                                    | 2   | Inst NAV | Squad            |                  |  |
| SMDSM 09 P   | TP: Equipments presentation. Distress, emergency and safety in zone A1 | 2   | Inst NAV | Pre-<br>Corvette | P NAV<br>Le Four |  |
| SMDSM 10 P   | TP: Distress, emergency and safety in zone A2                          | 2   | Inst NAV | Pre-<br>Corvette | P NAV<br>Le Four |  |
| SMDSM 11 P   | TP: information on maritime safety (RSM)                               | 2   | Inst NAV | Pre-<br>Corvette | P NAV<br>Le Foui |  |
| SMDSM 12 P   | TP: INMARSAT <sup>5</sup> C HF distress                                | 2   | Inst NAV | Pre-<br>Corvette | P NAV<br>Le Four |  |
| SMDSM 13 P   | TP: distress relaying – Cancellation - Checking                        | 2   | Inst NAV | Pre-<br>Corvette | P NAV<br>Le Four |  |
| SMDSM 14 D   | SMDSM assessment   | 1   | LV NAV   | Squad            | P NAV            |  |
|              | TOTAL  | 25* |          |                  |                  |  |

<sup>\*</sup> including 10 teaching units dedicated to practical in pre-corvette

<sup>&</sup>lt;sup>3</sup> FCF (Fiche de caractéristiques de formation) = Card gathering training features

<sup>&</sup>lt;sup>4</sup> French equivalent for GMDSS: Global Maritime Distress and Safety System

<sup>&</sup>lt;sup>5</sup> INMARSAT = INternational MARitime SATellite organisation

| CELESTIAL NAVIGATION |  |    |          |       |  |  |
|----------------------|--|----|----------|-------|--|--|
| CODE:<br>ASTRO       | Title  | UI | Teacher  | Group |  |  |
| 1C                   | Stars movements, seasons   | 1  | LV NAV   | Squad |  |  |
| 2C                   | Celestial position general principle. 3 coordinates systems                                  | 1  | LV NAV   | Squad |  |  |
| 3C                   | Navigational triangle – Celestial position mathematical principle                            | 1  | LV NAV   | Squad |  |  |
| 4P                   | 3 coordinates systems  | 2  | Inst NAV | Squad |  |  |
| 5P                   | Stars coordinates setting up (sun, stars)  | 2  | Inst NAV | Squad |  |  |
| 6C                   | What is important to understand and remember? Diurnal movement; visible movement of the sun. | 2  | LV NAV   | Squad |  |  |
| 7D                   | Astronomy test - coordinates   | 2  | Inst NAV | Class |  |  |
| 8P                   | D5 marking   | 1  | Inst NAV | Class |  |  |
| 9C                   | Sextant, height correcting   | 1  | LV NAV   | Squad |  |  |
| 10C                  | Sextant: adjustment, collimation, real height calculation                                    | 2  | Inst NAV | Squad |  |  |
| 11C                  | Position line  | 2  | LV NAV   | Squad |  |  |
| 12C                  | Star point (sun - stars)   | 1  | LV NAV   | Squad |  |  |
| 13P                  | Position line setting up (calculator) – Star point (sun - stars)                             | 2  | Inst NAV | Squad |  |  |
| 14P                  | Position line setting up (calculator) – Star point (sun - stars)                             | 2  | Inst NAV | Squad |  |  |
| 15P                  | Starfinder (stars)   | 1  | Inst NAV | Squad |  |  |
| 16C                  | What is important to understand and remember?  Meridian line – Polar star                    | 2  | LV NAV   | Squad |  |  |
| 17D                  | Astronomy test - Sextant-star point  | 2  | Inst NAV | Class |  |  |
| 18C                  | Test marking   | 1  | LV NAV   | Class |  |  |
|                      | TOTAL  | 28 |          |       |  |  |

|                | SCOTT |    |       |        |                                |  |  |
|----------------|-------|----|-------|--------|--------------------------------|--|--|
| Code:<br>SCOTT | Title | UI | Group | Room   | Obs.                           |  |  |
| 4P             | Scott | 6  | Squad | P. Nav | By course of one teaching unit |  |  |
|                | TOTAL | 6  |       |        |                                |  |  |

# **METEOROLOGY**

# 1. OBJECTIVES

This last module dedicated to meteorology develops theoretical notions that are necessary for tropical and polar meteorology.

# 2. DETAILED TRAINING

| Code:<br>MTO | Title                | UI | Group | Teacher         |
|--------------|----------------------|----|-------|-----------------|
| 11C          | Tropical meteorology | 3  | Squad | MTO<br>Engineer |
| 12C          | Polar meteorology    | 1  | Squad | MTO<br>Engineer |
| TOTAL        |                      |    |       |                 |

#### **MANOEUVRE**

#### 1. OBJECTIVES

| Training title  UV: Cadets Seaman training (Semester 6) |         |  |  | ning                        |  |  |  |
|---|---------|--|--|-----------------------------|--|--|--|
| Short title   |         |  |  | FMM S6                      |  |  |  |
| Version   |         |  | 01   | 01 Edition date 3 June 2004 |  |  |  |
| FCF   | Peda.   |  | Pedagogical objectives                       |                             |  |  |  |
| Landmark  | obj. N° |  | (to be able, at the end of the training, to) |                             |  |  |  |

### C. MANŒUVRE STCW MODULE

| С | 1 | To answer a distress signal at sea  |  |  |  |  |  |
|---|---|---|--|--|--|--|--|
|   |   | Searches and rescue   |  |  |  |  |  |
|   |   | To know the content of the handbook dedicated to search and rescue for merchant ships |  |  |  |  |  |
|   |   | (MERSAR) issuing from the International Maritime Organization                         |  |  |  |  |  |
| С | 2 | Ship manoeuvring  |  |  |  |  |  |
|   |   | Knowledge of following issues:  |  |  |  |  |  |
|   |   | 1 manoeuvres and methods for recovering a man overboard                               |  |  |  |  |  |
|   |   | 2 port manoeuvres   |  |  |  |  |  |
|   |   | 3 methods for picking up a mooring buoy and for towing                                |  |  |  |  |  |
|   |   | 4 manoeuvres when the weather is bad, navigation in ice floes                         |  |  |  |  |  |

# D. MODULE REGLES DE BARRE STCW

| D | 1   | To perform bridge watchkeeping in complete safety   |
|---|-----|---|
| D | 1.1 | Thorough knowledge of the content, applications and object of the International ruling statement for preventing collisions at sea |
| D | 1.2 | Knowledge of rules related to piloting  |
| D | 1.3 | Studies on practical cases and sea accidents  |

#### 2. ASSESSMENT

Cadets must get a minimal mark of 16 out of 20 for the COLREG test. Additional tests will be organised during non-working hours until they all obtain the necessary level to get an equivalent of sea charts.

Manoeuvres on the stretch of water are based on a continuous assessment thanks to an individual note-book which can be referred to at any time.

# 3. INITIAL PROGRAMME

|                  | THEORETICAL MANOEUVRE  |    |       |                           |                 |                         |  |  |
|------------------|--|----|-------|---------------------------|-----------------|-------------------------|--|--|
| Code:<br>MANTHEO | Title  | UI | Group | Teacher                   | Room            | Obs.                    |  |  |
| 19C              | Reminders on <i>COLREG</i> (markers, route rules, lights, day marks, signals, application of the <i>COLREG</i> within the French Navy, DMP, DMM, DMU, DLM) | 1  | Class | Navis<br>instructor       | Lecture<br>hall |                         |  |  |
| 20D              | Test on COLREG   | 1  |       |                           |                 | Minimum required: 16/20 |  |  |
| 19C              | Picking up a mooring buoy  | 1  | Class | LV MAN<br>or<br>assistant | Lecture<br>hall |                         |  |  |
| 20C              | Revision: port manoeuvres according to wind and current  | 1  |       | LV MAN                    |                 |                         |  |  |

| 21C     | Port manoeuvre with a towboat                          | 2  |       |                           |       |  |
|---------|--|----|-------|---------------------------|-------|--|
| 22C     | Towing between battleships                             | 1  |       | LV MAN                    |       |  |
| 23C     | Docking – beaching                                     | 1  |       | or<br>assistant           |       |  |
| 24C     | Manoeuvre with bad weather and navigation in ice floes | 2  |       | LV MAN                    |       |  |
| 25C     | Pilot instruction                                      | 1  |       |                           |       |  |
| 26D     | MANTHEO general testing                                | 2  | Class | LV MAN<br>or<br>assistant | B016  |  |
| 27P     | Sea accidents – Case studies                           | 3  | Squad | LV MAN<br>or<br>assistant | Squad |  |
| TOTAL 1 |  | 16 |       |                           |       |  |

| PRACTICAL MANOEUVRE |  |     |         |              |      |                   |  |  |
|---------------------|--|-----|---------|--------------|------|-------------------|--|--|
| Code:<br>MANPRAT    | Title  | UI  | Group   | Teacher      | Room | Obs.              |  |  |
| 8P                  | Stretch of water – VSP and picking up a mooring buoy on a training ship                          | 7   |         |              |      | After MANTHEO 19C |  |  |
| 9P                  | Stretch of water – towing on a manoeuvre instruction boat  | 7   | ½ squad | Inst.<br>MAN | PDE  | After MANTHEO 22C |  |  |
| 10P                 | Stretch of water – manoeuvre instruction boat/VSP/Sailing boat                                   | 11  |         |              |      | Pre-CE2           |  |  |
| 11P                 | TP: Rescue boats   | 1   |         |              |      |                   |  |  |
| 12P                 | TP: IAMSAR (manual dedicated to<br>International Aeronautical and Maritime<br>Search And Rescue) | 2   | Class   | Inst.<br>NAV |      |                   |  |  |
| TOTAL               |  | 29* |         |              |      |                   |  |  |

<sup>\*</sup> including 11 in pre-corvette

#### PRE-CORVETTE ET CORVETTE

#### 1. PRE-CORVETTE

During this period dedicated to seaman training, cadets are shared out by groups of 3 or 4; the 3 visual simulator bridges are armed by those who navigate on electronic charts. Other groups alternate between navigation revision courses, sessions on the stretch of water, studies and sport, in accordance with the programme issued by the Seaman training Department. Cadets also have to take a final oral exam for navigation which deals with all the courses.

The objectives of this pre-corvette are:

- to know the functioning of the SENIN software;
- to be able to prepare a crossing on an electronic chart (routes preparation, alarms adjustment, configuration of engineering parameters);
- to be able to follow a navigation, to estimate and correct navigation apparatuses' errors;
- to check electronic navigation charts and update them;
- to position oneself on a electronic chart thanks to optic and radar samples.

#### 2. CORVETTE

Cadets carry out a three-week corvette during which they practice watch-keeping 24 hours long in F1 (with an officer of the watch) or alone.

Training objectives of CE2 corvette are as follows:

- navigation / manoeuvre: acquisition of coastal and ocean navigation familiarization with SENIN (same objectives as those for pre-corvette; they are detailed above);
- engineering: power transmission (study of mechanical systems ranging from oil pumps to screws blades).

An order of circumstances provides the level reached by the cadets and details the objectives they have to hit for the corvette.

# **ENGINEERING TRAINING**

# 1. ENGINEERING COURSE UNIT PRÉPARATION

| Train                  | ing title | UV: Cadets Seaman training  |
|------------------------|-----------|---|
| FCF Landmark Peda obj. |           | Pedagogical objectives (to be able, at the end of the training, to) |

# D. PREPARATION OF THE ENGINEERING COURSE UNIT

|   | To understand co  | omplex systems th      | at are specific to  | maritime environment |
|---|-------------------|------------------------|---------------------|----------------------|
| l | 10 dilacistana et | JIIIDICA BYBICIIIB III | iai are specific to |                      |

| ENGINEER TECHNIQUES |                                   |                 |       |            |  |  |  |  |
|---------------------|-----------------------------------|-----------------|-------|------------|--|--|--|--|
| Code:<br>TECHING    | Title                             | UI              | Group | Room       |  |  |  |  |
| 1-7                 | Guidance system                   | 5*2             | Squad | Squad room |  |  |  |  |
| 8-14                | Transmission of mechanical power  | 3*2             | Squad | Squad room |  |  |  |  |
| 15-21               | Permanent or stoppable connecting | 3*2             | Squad | Squad room |  |  |  |  |
| 22-28               | Water-tightness                   | 3*2             | Squad | Squad room |  |  |  |  |
| 29-35               | Pumps                             | 2*2<br>+<br>3*1 | Squad | Squad room |  |  |  |  |
|                     | TOTAL                             | 35              |       | •          |  |  |  |  |

This module is assessed during an individual oral presentation.

| CASE STUDY       |  |       |       |       |  |  |  |
|------------------|--|-------|-------|-------|--|--|--|
| CODE:<br>CASPRAT | TITLE  | UI NB | GROUP | ROOM  |  |  |  |
| 1 to 9           | Exploitation of the user technical documentation | 9*2   | Squad | B 016 |  |  |  |
| TOTAL            |  | 18    |       |       |  |  |  |

This module is assessed during an individual oral presentation.

| ELECTRIC ENGINEERING |                          |    |       |       |  |  |  |
|----------------------|--------------------------|----|-------|-------|--|--|--|
| Code:<br>ELEC        | Title                    | UI | Title | Room  |  |  |  |
| 1C                   | Direct current machines  | 6  | Squad | Squad |  |  |  |
| 2C                   | Three-phase transformers | 6  | Squad | Squad |  |  |  |
| 3D                   | Final assessment         | 2  | Class | B016  |  |  |  |
|                      | TOTAL                    | 14 |       |       |  |  |  |

|               | STCW-95 ADDITIONAL ELEMENTS                |    |       |               |  |  |  |  |  |  |
|---------------|--|----|-------|---------------|--|--|--|--|--|--|
| Code:<br>COMP | Title                                      | UI | Group | Room          |  |  |  |  |  |  |
| 1C            | Steering and security devices              | 1  | Squad | Squad<br>room |  |  |  |  |  |  |
| 2C            | Environment (MARPOL Convention)            | 1  | Squad | Squad<br>room |  |  |  |  |  |  |
| 3C            | Power transmission (screws and propellers) | 1  | Squad | Squad room    |  |  |  |  |  |  |
|               | TOTAL                                      | 3  |       | •             |  |  |  |  |  |  |

### 2. ENGINEERING COURSE UNIT AT THE CIN IN SAINT-MANDRIER

All the cadets of the class will attend this training at the CIN located in St Mandrier. Training objectives are:

## - Ship watch officer (OQN):

- i. To perform watch at the propulsion steering post in complete safety;
- ii. To make main and auxiliary machines function as well as related control systems;
- iii. To make alternators, generators and related control systems function;
- iv. To monitor and evaluate main machines' results and capacities. To maintain the security of the equipment;
- v. To ensure that instructions related to the prevention of sea environment pollution is respected;
- vi. To maintain the navigability of the ship.

#### - Sector head:

- i. To maintain, repair and reassemble the equipments;
- ii. To plan and organise upkeep operations.

| Code | Title  |   | coeff. | Group | Room               |  |  |  |  |
|------|--|---|--------|-------|--------------------|--|--|--|--|
|      | LOGISTIC MAINTENANCE - HPA   |   |        |       |                    |  |  |  |  |
| LOG1 | Role of the COMANAV (ship group commander)   | 1 |        | Class | CIN St<br>Mandrier |  |  |  |  |
| LOG2 | Support protagonists (central and local level)   | 2 |        | Class | CIN St<br>Mandrier |  |  |  |  |
| LOG3 | AMF (Military workshop of the fleet) DCN (Naval constructions management) SSF (Department in charge of the support to the fleet) | 1 |        | Class | CIN St<br>Mandrier |  |  |  |  |
| LOG4 | Industrial hygiene and safety: rules on board  | 3 |        | Class | CIN St<br>Mandrier |  |  |  |  |
| LOG5 | Requests for technical intervention  | 1 |        | Class | CIN St<br>Mandrier |  |  |  |  |
| LOG6 | SIBELOG (logistic needs signalling)  | 1 |        | Class | CIN St<br>Mandrier |  |  |  |  |
| LOG7 | NATO proceedings   | 1 |        | Class | CIN St<br>Mandrier |  |  |  |  |
| LOG8 | PEI (Intermediary upkeep period)   | 1 |        | Class | CIN St<br>Mandrier |  |  |  |  |
| LOG9 | Degasing   | 1 |        | Class | CIN St<br>Mandrier |  |  |  |  |

| LOG10 | Docking   | 1  |   | Class | CIN St<br>Mandrier |
|-------|---|----|---|-------|--------------------|
| LOG11 | <i>IPER</i> (equipment downtime because of upkeep and repairs) and tests at the end of the <i>IPER</i> period | 2  |   | Class | CIN St<br>Mandrier |
| LOG12 | Presentation of <i>SIGLE</i> (logistics information and management system                                     | 1  |   | Class | CIN St<br>Mandrier |
| LOG13 | Test  | 1  | 1 | Class | CIN St<br>Mandrier |
|       | TOTAL   | 17 | 1 |       |                    |

| Code                 | Title  | UI    | coeff.             | Group | Room               |  |  |  |  |
|----------------------|--|-------|--------------------|-------|--------------------|--|--|--|--|
| DIESEL – GAS TURBINE |  |       |                    |       |                    |  |  |  |  |
|                      | General matters  |       |                    |       |                    |  |  |  |  |
| мот2                 | From provisional cycle to real cycle   | 3     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
|                      | Motor technology   |       |                    |       |                    |  |  |  |  |
| мот3                 | Combustion chamber components (lining, segmentation, piston, cylinder head, valve) and power transmission (piston rod, piston axle, crankshaft, stand)     | Class | CIN St<br>Mandrier |       |                    |  |  |  |  |
| MOT4                 | Refrigeration techniques – refrigeration damage  | 2     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| МОТ5                 | Lubrication system description (Moati, Relumix); lubrication damage  | 2     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| МОТ6                 | Various launching systems; launching damage  | 2     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| мот7                 | Vibrations shocks absorbers  | 1     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| МОТ8                 | Connecting   | 1     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| МОТ9                 | Reversing gear   | 1     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
|                      | Combustion – Injection   |       |                    |       | 1                  |  |  |  |  |
| MOT10                | Fuel supply, circuit   | 1     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| MOT11                | Combustion: combustion diagram; influence of use conditions  | 2     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| MOT12                | Injection: timing degrees; consequence of a timing variation. Timing, load and speed. Injection architecture and combustion chambers                       | 3     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
|                      | Power use - Supercharging  |       |                    |       |                    |  |  |  |  |
| MOT13                | Output, consumption and power: specific output and consumption; power and couple; PME and PMI; control of power and couple on board.                       | 2     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| MOT14                | Supercharging; high supercharging; pumping   | 2     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| MOT15                | Evolution of exhaust temperatures  | 2     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| MOT16                | Characteristic curbs and exploiting; control: use limits; cases of damaged functioning; contribution of adjustable-bladded and reversible pitch propeller. | 4     |                    | Class | CIN St<br>Mandrier |  |  |  |  |
| MOT17                | Reduction gear – shaft line: description, lubrication, securities  | 2     |                    | Class | CIN St<br>Mandrier |  |  |  |  |

|        | Security, steering, testing   |       |                    |                    |                    |
|--------|---|-------|--------------------|--------------------|--------------------|
| MOT18  | Control and security components, overspeed                                      | 2     |                    | Class              | CIN St<br>Mandrier |
| MOT19  | Casing blowing, emanation of smoke  | Class | CIN St<br>Mandrier |                    |                    |
| MOT20  | Deglazing, grinding, role of the grinding, in force regulations, official tests |       | Class              | CIN St<br>Mandrier |                    |
|        | Gas turbine   |       |                    |                    |                    |
| MOT21  | Reduction gear – shaft line: description, lubrication, securities               | 1     |                    | Class              | CIN St<br>Mandrier |
| MOT22  | Thermodynamic study: theoretical cycle  | 1     |                    | Class              | CIN St<br>Mandrier |
| МОТ23  | Components: superchargers and pumping; combustion chamber; turbines.            | 4     |                    | Class              | CIN St<br>Mandrier |
| MOT24  | Steering: starting, regulation, circuits  | 3     |                    | Class              | CIN St<br>Mandrier |
| MOT25  | Maintenance   | 1     |                    | Class              | CIN St<br>Mandrier |
| MOT26D | Motor and gas turbine control   | 2     | 2                  | Class              | CIN St<br>Mandrier |
|        | TOTAL   | 49    | 2                  |                    |                    |

| Code                | Title  | UI         | coeff. | Group              | Room               |  |  |  |  |
|---------------------|--|------------|--------|--------------------|--------------------|--|--|--|--|
| Production of water |  |            |        |                    |                    |  |  |  |  |
| EAU1                | Fresh water on board   | on board 2 |        |                    |                    |  |  |  |  |
| EAU2                | Electric heating tubes with recovery systems   |            | Class  | CIN St<br>Mandrier |                    |  |  |  |  |
| EAU3                | Apparatus producing fresh water thanks to the reverse osmose principle - Functioning |            | Class  | CIN St<br>Mandrier |                    |  |  |  |  |
|                     | Hydraulics   |            |        |                    |                    |  |  |  |  |
| HYD1                | Hydraulic energy   | 1          |        | Class              | CIN St<br>Mandrier |  |  |  |  |
| HYD2                | Use of components  | 2          |        | Class              | CIN St<br>Mandrier |  |  |  |  |
| HYD3                | Pollution and filtering  |            | Class  | CIN St<br>Mandrier |                    |  |  |  |  |
|                     | Fuel and lubricants  |            |        |                    |                    |  |  |  |  |
| LUB1                | Fuel: Fuel oil, diesel oil, TR5, petrol, fuel supply                                 | 3          |        | Class              | CIN St<br>Mandrier |  |  |  |  |
| LUB2                | Lubricants (MC30, TVEP, TH): monitoring while in use, exploiting of analysis advices | 2          |        | Class              | CIN St<br>Mandrier |  |  |  |  |
| AUX1D               | "Hull auxiliaries/COMBLUB" control   | 1          | 1      | Class              | CIN St<br>Mandrier |  |  |  |  |
| Total               |  | 15         | 1      |                    |                    |  |  |  |  |

| Code    | Title   | UI | coeff. | Title | Room               |  |  |  |  |
|---------|---|----|--------|-------|--------------------|--|--|--|--|
|         | Regulation  |    |        |       |                    |  |  |  |  |
| COC501  | Automatic control – Proportional Integral Derivated (PID) control | 3  |        | Class | CIN St<br>Mandrier |  |  |  |  |
| COC502  | Speed control for diesel engines and statism                      | 3  |        | Class | CIN St<br>Mandrier |  |  |  |  |
| COC503  | Application exercises on statism                                  | 1  |        | Class | CIN St<br>Mandrier |  |  |  |  |
|         | Automated systems   |    |        |       |                    |  |  |  |  |
| COC506  | Digital communication   | 2  |        | Class | CIN St<br>Mandrier |  |  |  |  |
| COC507  | Presentation of a system with automated steering                  | 1  |        | Class | CIN St<br>Mandrier |  |  |  |  |
| COC508D | "COMCO" test  | 1  | 1      | Class | CIN St<br>Mandrier |  |  |  |  |
|         | TOTAL   | 11 | 1      |       |                    |  |  |  |  |

| Code          | Title   | UI    | coeff. | Group | Room               |  |  |  |
|---------------|---|-------|--------|-------|--------------------|--|--|--|
|               | ELECTRICITY PRODUTION AND DIS   | TRIBU | TION   |       |                    |  |  |  |
| ELE1          | Production and distribution of electricity aboard   | 2     |        | Class | CIN St<br>Mandrier |  |  |  |
| ELE2          | Dangers of electricity, regulation, personnel accreditation   | 3     |        | Class | CIN St<br>Mandrier |  |  |  |
| ELE3          | Neutral conductor   | 1     |        | Class | CIN St<br>Mandrier |  |  |  |
| ELE4          | Insulation measures   | 1     |        | Class | CIN St<br>Mandrier |  |  |  |
|               | NAVIGATION EQUIPMENT  |       |        |       |                    |  |  |  |
| NAVELEC<br>1  | Electromagnetic logs  | 1     |        | Class | CIN St<br>Mandrier |  |  |  |
| NAVELEC 2     | Magnetic and gyroscopic compasses   | 1     |        | Class | CIN St<br>Mandrier |  |  |  |
| NAVELEC 3     | Head and vertical navigation apparatus. Dead reckoning (inspectronic) and electronic navigation means | 1     |        | Class | CIN St<br>Mandrier |  |  |  |
| NAVELEC<br>4  | Inertial measurement units: microcin, minicin, sni  | 2     |        | Class | CIN St<br>Mandrier |  |  |  |
| NAVELEC<br>5  | Winds apparatuses and automatic pilots  | 1     |        | Class | CIN St<br>Mandrier |  |  |  |
| NAVELEC<br>6  | Equipment presentation  | 1     |        | Class | CIN St<br>Mandrier |  |  |  |
| NAVELEC<br>7  | Stabilization   | 1     |        | Class | CIN St<br>Mandrier |  |  |  |
| NAVELEC<br>8  | Immunization  | 1     |        | Class | CIN St<br>Mandrier |  |  |  |
| NAVELEC<br>9D | Test  | 1     | 1      | Class | CIN St<br>Mandrier |  |  |  |
|               | TOTAL   | 17    | 1      |       |                    |  |  |  |

| Code   | Title   | UI | Coeff | Group              | Room               |
|--------|---|----|-------|--------------------|--------------------|
|        | STEAM   |    |       |                    |                    |
| VAP1   | General remarks on steam propulsion   | 1  |       | Class              | CIN St<br>Mandrier |
| VAP2   | Boilers and steam manifolds   | 2  |       | Class              | CIN St<br>Mandrier |
| VAP3   | Combustion; air system and fuel; combustion control chain   |    | Class | CIN St<br>Mandrier |                    |
| VAP4   | Water supply: extraction turbo-pump ( <i>TPE</i> ), food filter, level control/ steam and air ejectors/deaerating heater, TPE, food heater, TPA | 1  |       | Class              | CIN St<br>Mandrier |
| VAP5   | Turbines  | 1  |       | Class              | CIN St<br>Mandrier |
| VAP6   | Power adjustment  | 1  |       | Class              | CIN St<br>Mandrier |
| VAP7   | Condensation: condenser, refrigeration system - TPC / air extraction, watertight boxes  | 2  |       | Class              | CIN St<br>Mandrier |
| VAP8   | Reduction gear – shaft line: description, lubrication, securities   | 1  |       | Class              | CIN St<br>Mandrier |
| VAP9   | Auxiliary turbos  | 2  |       | Class              | CIN St<br>Mandrier |
| VAP10  | Steam risk  | 1  |       | Class              | CIN St<br>Mandrier |
| VAP11D | Test  | 1  | 1     | Class              | CIN St<br>Mandrier |
|        | TOTAL   | 14 | 1     |                    |                    |

# Title II: HUMAN AND MILITARY TRAINING

#### PRACTICAL TRAINING TO LEADERSHIP

#### 1. OBJECTIVES

Ensigns (enseignes de vaisseau de  $2^{ime}$  classe) are an example for the cadets, in terms of military behaviour. They take part as often as possible in the supervision of cadets, especially for the muscular awakening sessions in the morning.

They develop their thought on command and action at the head of a group, thanks to interviews with the officer responsible for their courses and also with the other officers of the academy.

A leadership practical exercise in a maritime environment puts an end to the training which began with the previous leadership exercises (Piranha at semester 2 and Barracuda at semester 4).

#### 2. INITIAL PROGRAMME

#### 2.1. Supervision missions and interview sessions with the officer in charge of courses

On order and personal initiative.

#### 2.2. ESPADON exercise

This final exercise stretches over a period of 28 UI in working hours and 40 in non-working hours in Brest harbour and the coastal edge of the harbour. Higher training.

- Observations: this activity is organised under the form of an exercise occurring in the coastal edge, starting from the sea. It deals with amphibious themes. Ensigns are shared out in groups and crews on small crafts. Each of them takes the command of the group in turn. An officer plays the part of the controller in each group or crew. Each group or crew is integrated into a general plan which is coordinated by an exercise directing group, reinforced by exempt ensigns. External help are required under the form of maritime means, plastrons as well as road and air means of transport.
- Detailed objectives:
  - Implementation of a directive leadership and a delegating leadership;
  - To take into account meteorological, maritime and manoeuvring constraints;
  - To merge leadership skills and maritime skills;
  - To master maritime and land aspects of a mission;
  - To lead a liaison and implementation unit (exempt);
  - To work with other groups (with people out of the École navale, take into account constraints of the others and adapt to them, to know oneself so as to better work together in the fulfilment of the mission).

# **MILITARY TRAINING**

#### 1. **OBJECTIVES**

The military training of this semester is based on:

- shooting with infantry weapons whose aptitude certificates have been obtained during S1;
- the last infantry march of the schooling; training in the prospect of the 14<sup>th</sup> July parade.

#### 2. INITIAL PROGRAMME

| CODE:<br>PRODEF | Course  | Concerned teachers | UI              | Group |
|-----------------|---|--------------------|-----------------|-------|
| /               | Training for the 14 <sup>th</sup> July parade | DIREV              | 27 HO<br>10 HNO | Year  |
| 7P              | Infantry march theme 9                        | Inst FUS           | 5 HNO           | Year  |
| P               | FAMAS <sup>6</sup> shooting                   | Inst FUS           | 3 HNO           |       |
| P               | PSA <sup>7</sup> shooting                     | Inst FUS           | 3 HNO           | Canad |
| P               | FAP <sup>8</sup> shooting                     | Inst FUS           | 3 HNO           | Squad |
| P               | AANF1 <sup>9</sup> shooting                   | Inst FUS           | 3 HNO           |       |
|                 | TOTAL   | 27 HO              |                 |       |
|                 | IOIAL   |                    | 27 HNO          |       |

<sup>&</sup>lt;sup>6</sup> Assault rifle (5.56 mm)

<sup>&</sup>lt;sup>7</sup> Semiautomatic pistol (9 mm)

<sup>&</sup>lt;sup>8</sup> Pump rifle

<sup>&</sup>lt;sup>9</sup> NATO automatic weapon (F1 model)

#### INTERNATIONAL RELATIONS AND GEOPOLITICS

#### 1. GENERAL MATTERS

The module dedicated to international relations and geopolitics was initiated at Semester 5 and comes to an end during this semester.

During semester 6, this module, made of 23 teaching units, enables to finalize this kind of teaching. It gathers courses and tutorials that have not been carried out before.

Concerning this module, assessment is performed during this semester and is about all the subjects that were developed at semesters 5 and 6.

#### 2. GENERAL COURSES AND CONFERENCES

#### 2.1. Objectives

- To present the programme for semesters 5 and 6 as well as the different subjects that are linked with this module (maritime geography, international sea law, economy).
- To provide basic knowledge in the field of international relations and geopolitics.
- To organize meetings between cadets from the academy and external high-level specialists.
- To root and strengthen learning issuing from projects on global and regional matters.

#### 2.2. **Detailed programme**

Conferences and tutorials themes change each year according to current developments.

| Code:<br>GEOP | Type   | UI | Subject   | Speaker                      |
|---------------|--------|----|---|------------------------------|
| 1C            | Course | 2  | General introduction to international relations and geopolitics   |                              |
| 2C            | Course | 2  | American superpower and evolution of Atlantic relations   | External speaker             |
| 3C            | Course | 2  | The new composition of Europe   |                              |
| 4C            | Course | 1  | Terrorist threats in the world since September, 11 <sup>th</sup> - to set up a map of main terrorist focuses in the world   | SPS <sup>10</sup><br>teacher |
| 6C            | Course | 1  | <ul> <li>Massive destroying weapons: proliferation, spreading, etc</li> <li>to define the possibility of new weapons;</li> <li>to think about the relevance of a military use of nuclear power in a multi-polar world.</li> </ul> |                              |
| 8C            | Course | 1  | Crisis of the State in Africa - to make a fundamental distinction between state and ethnic group - to learn key figures concerning commercial and maritime aspects of these conflicts   |                              |
| 10C           | Course | 1  | Russia geostrategy (I) - to find out stakes of oil and gas - to distinguish relations between EU, Russia and countries along the Black Sea  |                              |
| 12C           | Course | 1  | Russia geostrategy (2)  |                              |
| 14C           | Course | 1  | Pacific Asia between China and Japan - to study a space with a high economic growth but shared between two regional naval powers  |                              |

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<sup>&</sup>lt;sup>10</sup> Social and political sciences

| 16C   | Course     | 1 | Southeast Asia between economic growth and political gradual decline - to understand main factors that make a foreign region become similar to Western countries   |                                     |
|-------|------------|---|--|-------------------------------------|
| 18C   | Course     | 1 | Central America and South America, essential crossroads for trade globalization - to remind and define special links between France and Caribbean region as well as Central America - to define main trade exchanges in the region (legal and illegal) |                                     |
| 20C   | Course     | 1 | Arabian-Israeli conflicts and their consequences in the Near East - to remind and define main influence areas of large monotheist religions - o make a distinction between the different hypotheses concerning the region reshaping                    |                                     |
| 24C   | Conference | 2 |  | External speakers                   |
| 25C   | Conference | 2 | Conferences themes are set each year according to current developments, publications and available speakers  | (including a teacher from Strategic |
| 26C   | Conference | 2 |  | studies at<br>BRNC)                 |
| 27D   | Test       | 2 | Assessment*  | SPS teacher                         |
| 28C   |            | 1 | Test marking   | SES teacher                         |
| TOTAL |            |   |  |                                     |

<sup>\*</sup>assessment is carried out at semester 6 and deals with the whole module (shared out on semesters 5 and 6).

- **NB.** 1: As far as possible, the course on a given theme and the tutorial which develops this theme are at least seven days apart.
- **NB. 2**: The programme indicated above gathers all courses of the module for semesters 5 and 6. Only courses which have not been developed at S5 will be approached.

#### 3. TUTORIALS

### 3.1. **Objectives**

- To grasp the current international context from different points of view (juridical, historical, economic, demographic, religious and geopolitical).
- To place the important international stakes of the current world.
- To understand and analyse balance of power on the international scene.
- To put forward one's opinion and discuss a topic linked with international relations.
- To be able to develop an elaborate thought on international strategic matters.

# 3.2. **Detailed programme**

Tutorial sessions take place by groups of 13 cadets (organization by watch). Those and conferences are at least seven days apart.

Tutorial team: SPS teachers, economy teacher and teachers from the Human and Military Training Department.

| CODE  | Туре  | UI | Subject   |
|-------|---|----|---|
| GEOP  |   |    | · ·   |
| 5P    | T.D   | 2  | American superpower and evolution of Atlantic relations                         |
| 7P    | TD  | 2  | The new composition of Europe   |
| 9P    | T.D   | 2  | Terrorist threats in the world since September, 11 <sup>th</sup>                |
| 11P   | T.D   | 2  | Massive destroying weapons: proliferation, spreading, etc                       |
| 13P   | Course+TD   | 2  | Crisis of the State in Africa   |
| 15P   | Course+TD   | 2  | Pussia gaestrategy  |
| 17P   | Course+TD   | 2  | Russia geostrategy  |
| 19P   | T.D   | 2  | Pacific Asia between China and Japan  |
| 21P   | T.D   | 2  | Southeast Asia between economic growth and political gradual decline            |
| 22P   | T.D   | 2  | Central America and South America, essential crossroads for trade globalization |
| 23P   | T.D 2 Arabian-Israeli conflicts and their consequences in the |    | Arabian-Israeli conflicts and their consequences in the Near East               |
| TOTAL |   | 22 |   |

**NB.**: The programme indicated above concerns all tutorials of the module for semesters 5 and 6. Tutorials that are carried out during this semester depend on subjects that were dealt with before.

#### PHYSICAL TRAINING

This semester is characterized by a **reinforced physical education** by group, mostly dedicated to sport and physical activities that have a military aspect. It is also based on a physical training by sport option.

| Training title      |  | Human and military training unit course   |  |
|---------------------|--|---|--|
| Landmark Peda. obj. |  | Pedagogical objectives  |  |
| Landmark            | N°   | (to be able, at the end of the training, to)                                    |  |
| SPORT               |  |   |  |
| A                   | To develop physical capacities and especially endurance.                     |   |  |
|                     | 2 To develop motor skills that are specific to sport and physical activities |   |  |
|                     | 2  | To acquire a significant level in a sport activity by means of the sport option |  |
| 3                   |  | training  |  |
| č                   |  | To take part in the T.S.G.E.D   |  |

# 1. TEACHING BY SQUAD

This training is made up of 22 UI and consists in the following activities:

- Physical activities in the nature (18 UI);
- Pass'sport tests (4 UI).

# 2. TEACHING BY SPORT OPTION

This training is based on 18 UI in working hours and 24 UI in non-working hours.

# 3. ADMIRAL CROSS-COUNTRY RUNNING

Two admiral cross-country running on the site of the academy are organised during this semester (4UI in total).

#### **EXPRESSION AND COMMUNICATION TECHNIQUES**

#### MEDIA AND COMMUNICATION WITH THE PRESS

#### 1. GENERAL MATTERS

The last module dedicated to expression and communication techniques, which was initiated at semester 5 (8 UI), comes to an end at semester 6(7UI) and closes the teaching which is provided at the École navale in this field.

It concerns cadets who did not take part in the training period dedicated to the discovery of the civilian maritime world.

The training objectives for the semester are as follows:

- to know the organisation of communication within the French Navy;
- to approach relations with press organizations;
- to be able to write a basic article as well as a press pack;
- to become initiated to the interview techniques.

#### 2. PEDAGOGICAL PLAN

As far as possible, the expression/communication programme is planned at the same time for cadets who work on their report following their training period within the civilian maritime world and for those who did not perform it.

#### 3. DETAILED PLANNING

| COMM<br>Code | Course   | Teachers   | Duration |  |  |
|--------------|--|--|----------|--|--|
| 4P           | Debriefing on the 1 <sup>st</sup> filmed interview   | Team work with 2 teachers from the expression and communication department and people from the Communication office of the Academy | 1        |  |  |
| 5P           | Presentation of practical cases suggested for the 2 <sup>nd</sup> filmed interview. Work on the preparation of a press pack. |  | 2        |  |  |
| 6P           | 2 <sup>nd</sup> filmed interview   | Team work/3 teachers   | 2        |  |  |
| 7P           | Debriefing on the 2 <sup>nd</sup> filmed interview and marking of the press pack   |  | 2        |  |  |
|              | TOTAL  |  |          |  |  |

Assessment deals with results during these practical exercises.

### TRAINING PERIOD: DISCOVERY OF THE CIVILIAN MARITIME WORLD

#### 1. GENERAL MATTERS

This module only concerns cadets who carried out a training period to discover the civilian maritime world. After this training period, performed during the 5<sup>th</sup> semester, cadets must work together so as to publish the articles they wrote on current maritime topics.

This module replaces the one dedicated to expression and communication techniques which was planned for cadets who did not carry out the working placement at semester 5.

### 2. INITIAL PROGRAMME

| Code:<br>DMMC                                  | Activities   | Speakers                       | UI |
|--|--|--------------------------------|----|
| DMMC 4   |  | 1 teacher from the             | 1  |
| DMMC 5   | Team work for the marking and structuring of articles, the writing of common parts (editorial, chronology, | Expression and communication   | 2  |
| DMMC 6   | bibliography, index) in the prospect of publication  | department and heads of juries | 2  |
| DMMC 7   |  |                                | 2  |
| <u>,                                      </u> |  | TOTAL                          | 7  |

### 3. ASSESSMENT

Articles have already been assessed during the oral presentation of their training period report which is normally organised during semester 5.

#### **SEA LAW**

#### 1. OBJECTIVES

The teaching of international sea law enables cadets to:

- discover the juridical status of the different maritime spaces and transit modes of warships in these spaces;
- know the scope of control powers that are at the disposal of ships and aircrafts of the State;
- know the immunity scheme from which warships benefit in international waters;
- become familiar with the practical guide of maritime law which aims at commanders' use;
- get used to the application of juridical reasoning in the framework of operational situations.

This teaching completes the knowledge that was acquired in the maritime geography course.

#### 2. INITIAL PROGRAMME

| Code:<br>DM | Course   | Concerned teachers    | UI    | Group |
|-------------|--|-----------------------|-------|-------|
| 1C          | General introduction   | Teacher               | 2     | Class |
| 2C          | Juridical status applied to large spaces   | from the              | 2     | Class |
| 3C          | Control powers towards the different sea users   | 2                     | Class |       |
| 4C          | Juridical status of warship and its immunities during calls  |                       | 2     | Squad |
| 5C          | Presentation of the practical guide of maritime law aimed at commanders' use and practical cases processing  Officer from the EOCM <sup>11</sup> |                       | 2     | Squad |
| 6D          | Practical cases processing   | 2                     | Squad |       |
| 7C          | Written test* ,in common with the maritime geography course  | Officer from the EOCM | 2     |       |
|             | TOTAL  | 14                    |       |       |

<sup>\*</sup> Learning assessment for this module also deals with the module dedicated to maritime geography and attended at semester 5.

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<sup>&</sup>lt;sup>11</sup> EOCM = Naval supply officers school

# MEN COMMAND AND PERSONNEL MANAGEMENT WITHIN THE NAVY (2ND PART)

#### 1. OBJECTIVES

- To prepare cadets to future functions as captain of company, section head or department head during their first posting periods;
- To improve the knowledge of statutory rules that govern the military personnel of the navy;
- To approach the different steps of a military carrier and management actions that punctuate its course;
- To know the organisation of human resources within the navy;
- To be aware of the different aspects of human resources management: consulting, juridical liability of the military personnel, income, social action, fight against drugs and alcohol;
- To know and be able to use the guide of the captain of company.

#### 2. DETAILED PROGRAMME

| Code:<br>RHM | Туре   | UI | Subject  | SPEAKER  |
|--------------|--------|----|--|--|
| 1C           | Course | 1  | Human resources: definition, perimeter, organisation of human resources within the Navy                              | Officer from the EOCM or DFHM <sup>12</sup>  |
| 2C           | Course | 2  | Statutory approach: the military status, its aims, its features and effect on the human resources system of the navy | Officer from the EOCM or DFHM  |
| 3C           | Course | 2  | Main actions of personnel management   | Head of the personnel office of CECLANT <sup>13</sup>                                  |
| 4P           | TD     | 2  | The role of the captain of company: guide presentation   | Lieutenant<br>by squad   |
| 5C           | Course | 2  | The juridical approach: the liability system applicable to military personnel. The right of resort.                  | Officer from the EOCM or DFHM  |
| 6P           | TD     | 1  | Disciplinary power implementation  | Lieutenant<br>By squad   |
| 7C           | Course | 1  | Presentation of general data related to the pay and retirement scheme of military personnel                          | Officer from the EOCM or DFJ <sup>14</sup>   |
| 8C           | Course | 1  | Consultation authorities and the role of people representing the different categories of personnel                   | Officer from the EOCM or master chief petty officer in charge of non-officer personnel |
| 9C           | Course | 1  | Consciousness-raising course on the status and management of the civilian personnel of the defence                   | Officer from the EOCM or head of the ADM/PC  |

<sup>&</sup>lt;sup>12</sup> DFHM = Department for human and military training

<sup>&</sup>lt;sup>13</sup> CECLANT = Commander in chief of the Atlantic area

<sup>&</sup>lt;sup>14</sup> DFJ = Financial and juridical department

|            |  |          |   | office of               |
|------------|--|----------|---|-------------------------|
|            |  |          |   | CECLANT                 |
|            |  |          | Social assistance for servicemen and their families       | Person                  |
| 10C        | Course   | 1        |   | responsible for         |
|            |  |          |   | ASA <sup>15</sup> BREST |
| 11C        | Course   | 2        | Basic notions of industrial hygiene and safety            | Factory                 |
| 110        | The Course 2 Basic flourous of flidustrial fly |          | Basic notions of industrial hygiene and safety            | inspector               |
| 12C        | Course   | 2        | Module on drugs and alcohol (1st part)                    | Health service          |
| 120        | 12C Course                                     |          |   | Health service          |
| 13C        | Course   | 2        | Module on drugs and alcohol (2 <sup>nd</sup> part)        | Gendarmerie/Ju          |
| 130        | 13C Course                                     |          |   | stice                   |
| 14C        | Course   | 1        | Statement of a naval unit commander on human              | Officers from           |
| 140        | 14C Course                                     |          | resources matters   | the forces              |
|            |  |          | Written assessment or marked practical based on solutions | JURY appointed          |
| 15P        | TP   | 3        | to human resources cases                                  | by the DFHM             |
|            |  |          |   | by the Divini           |
| 16C Course |  | 2        | Debriefing on practical cases or written test marking     | JURY appointed          |
| 100        | Course   | Course 2 | Deoriering on practical cases of written test marking     | by the DFHM             |
| TOTAL      |  | 26       |   |                         |
| TOTAL      |  | -0       |   |                         |

Courses are given by class. They can be organised twice if a programming by watch is necessary

The first and second part of the module have the learning assessment in common. It is carried out at semester
6.

 $<sup>^{15}</sup>$  ASA = Social action of the Armies

#### LANGUAGE PRACTICE: ENGLISH OR SECOND MODERN LANGUAGE

#### 1. OBJECTIVES

- To gain autonomy and ease as well as make progress in the practice of the language;
- To acquire the CML2 for those who still don't have it (imperative);
- For cadets who have already obtained the English CML2, the objective is to improve their skills as far as a second modern language is concerned.

#### 2. INITIAL PROGRAMME

18 UI are dedicated to the teaching of modern languages, whatever the language. It represents about 2 UI/week.

#### 2.1. English

The main fields of English sessions are the following ones:

- written expression;
- oral expression/presentations in front of the class;
- written and oral comprehension;
- phonology;
- grammar.

#### 2.2. Second modern language

Cadets who already have the English CML2 can choose to go on learning a second modern language among which:

- German for non beginners;
- Spanish for non beginners;
- Russian for non beginners.

At the beginning of the semester, a test checks the level of the cadets who registered at the courses of German, Spanish and Russian.

#### 3. ASSESSMENT

#### 3.1. English

Its goal is to evaluate the mastery level of the language compared with a given standard. To that purpose, a test, related to 3 skills (oral comprehension, written comprehension, written expression) is set up during the semester. It is common to all the cadets.

#### 3.2. Second modern language

Each group has a specific assessment. Five fields are assessed under the following conditions:

| Mark A                   | Mark A Mark B       |                    | Mark E            | Mark D                |  |
|--------------------------|---------------------|--------------------|-------------------|-----------------------|--|
| Oral comprehension       | Written             | Written expression | Grammatical and   | Oral expression       |  |
| Oral comprehension       | comprehension       |                    | lexical knowledge |                       |  |
| Each of these marks v    | This skill will be  |                    |                   |                       |  |
| will be dedicated to the | assessed through an |                    |                   |                       |  |
|                          | individual oral     |                    |                   |                       |  |
|                          |                     |                    |                   | presentation in front |  |
|                          |                     |                    |                   | of the class.         |  |

The final form of the assessment is composed of the average mark issuing from these 5 marks as well as a written comment on the level reached by each cadet.